



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KHA MANIPUR COLLEGE
Name of the head of the Institution		Pukhrambam Raghu Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03848261223
Mobile no.		8731961777
Registered Email		principalkmc10@gmail.com
Alternate Email		kshetrimayumjoykumar6@gmail.com
Address		Kakching Wairi Panjao Pallum
City/Town		Kakching
State/UT		Manipur
Pincode		795103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Moirangthem Durjoy Singh
Phone no/Alternate Phone no.	03848261223
Mobile no.	9856406279
Registered Email	moirangthemdurjoy@gmail.com
Alternate Email	kshetrimayumjoykumar6@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.khamanipurcollege.edu.in/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.khamanipurcollege.edu.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.02	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC

27-Jul-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observance of 4th International Yoga Day (in Collaboration with	21-Jun-2018 1	350

District Yoga and training Research Association, Kakching)		
One Day Career counseling Talk Programme (With Shri Navadeep Pundhir, Manager, RBI Imphal Branch and Prof. Sh. Dorendrajit Singh of physic Deptt, Manipur University as Resource person.)	27-Feb-2018 1	200
One Day Career Counselling Programme with Prof. Sh. Dorendrajit Singh, Director, IQAC, Manipur University.)	19-Aug-2017 1	220
51st College foundation day Celebration (Release of 41st College Magazine and presentation of Incentive Awards Instituted by the College.)	21-Jul-2017 1	550
One Day seminar on Gender equality and social development (Hon ble Chairperson, Vice Chairperson and female Councilors and female Principals of colleges in Manipur participated.)	20-Jul-2017 1	100
Formal induction programme of students in the information technology (IT) and information technology enabled services (ITES) in collaboration with industry partner SYNAPS	10-Jul-2017 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kha Manipur College	Sports Equipments	UGC	2017 1	9600000
Kha Manipur College	Construction of Women	UGC	2017 1	2200000

Kha Manipur College	Infrastructure Grant	RUSA	2018 1	4929817
Kha Manipur College	Repairing & Renovation	RUSA	2018 1	4430000
Kha Manipur College	New Construction	RUSA	2018 1	2000186
Kha Manipur College	Equipments (Science)	RUSA	2018 1	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. IQAC organized an awareness programme on Information Technology (IT) and Information Technology Enabled Services (ITES) on 27th May 2017 and accordingly, IT and ITEC Diploma was lanchend in the College on the 4th July, 2017.	
IQAC, in association with the Students Union of the College organized "WORLD TEACHER'S DAY" on the 5th October 2017. On that day, Kha Manipur College Staff Welfare Association was formally launched.	
3. The NCC (National Codet Corps) Day was observed on the 26th November 2017 at the College along with stag performance by NCC Cadet in the form of Drama, Dance, Folk Music and other cultural activities. A "quiz on NCC" was also conducted with Shri Ksh. Joykumar Singh, Convenor Quiz Club as Quizmaster. Shri Neilienthany Telien, Deputy Commissioner of Kakching and Shri W. Singhajit Singh, Superintendent of Police were the Chief Guest and the Guest of Honour repectively. Shri Y. Mangoljao Singh, Principal presided over the function.	
4. IQAC organized a "National Voters Day Programme" on the 25th January 2018 on the theme, "Assessable Election". The observance was held under the aegis of the 14th Manipur NCC Battalion, Imphal.	

5. IQAC organized "College Work" for 7 days starting from February 8th, 2018 to 14th February, 2018 which covers Annual Sports Meet, Debate and the Quiz and Internal Excursion. 6. IQAC organized "World Environment Day 2018" with a tree plantation programme on the 5th June 2018. About 30 saplings of different plant species (Supplied by forest Range office, Kakching) were planted in the College Campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. IQAC will prepare Academic Calender in consultation with departmental heads and follow up action will be undertaken for the overall development of teaching learning process	IQAC monitors all the activities of every department and consults with HODs on any deviation
2. IQAC will encourage study tours and field visits as well as cycle trips, poster rallies etc.	"? Programme are monitored by IQAC ? Anthropology Field Study Tour at Nandapur Hojai Dist. Assam (11th to 16th February 2018)"
3. IQAC initiates programmes for students for deeper understanding and exposing their level of learning	IQAC conduction College Internal examination for all semesters of B.A/ B.Sc/ B.Com. on 6th, 7th and 8th September 2017
4. IQAC plans for the enhancement of extra Co- curricular activities of students	"? Participation in Republic Day (26th January 2018) ? Participation in the Inter College Youth Festival from 18th to 21st November 2017 organized by Manipur University"
5. IQAC encourages Seminar of Students	? Class Room Seminar by Zoology Department for students (12th August to 25th October 2017)

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission	11-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute ensures effective curriculum delivery through a well planned and documented process. IQAC frames academic calendar based on the plans of the every department every year. Institution has the mechanism for well planned curriculum delivery and documentation. The vision, mission and objectives of the institution are communicated to the students, teachers, non teaching staff and other stakeholders through the following: i) College Emblem ii) College Prospectus iii) Academic Calendar iv) Annual College Week (generally held in the month of February) v) Annual Foundation Day (to be observed on July 27, every year) vi) Annual Freshers' Meet vii) Annual Literary Meet (Debate and Quiz) When students after the completion of Higher Secondary stage (10+2) come to the college, they are well informed of the admission procedure, fee structure, collection of admission forms, required documents in the submission etc. A counselling session for students seeking admission to B.A., B.Sc., B.Com. Semesters was also being conducted on the 17th June 2017. Curricular related discussions are organized in each and every department. Students are motivated to have a high degree of curiosity in their respective fields of studies. Systems of examinations and techniques of facing the examination conducted by Manipur University are thoroughly imparted. The faculty members are encouraged to participate in Refresher and Orientation Courses, Seminars, Conferences, Workshops and other Faculty Development Programmes. Most of the classrooms are now installed with white boards. Now 2/3 classrooms are equipped with smart boards. Besides the General Library, departmental libraries are set up in the miniature departmental office room cum classroom to help the students in their sincere endeavour of learning. Teachers are duly informed of the procedures for applying Minor/Major Research Projects and are motivated in this aspect. Question samples are provided to each and every department to make the students familiarized with University Semester Examination. Students are encouraged to seek more information on respective offering subjects through Internet. The conduct of college Internal Examinations provided an ample scope to the students in grasping the techniques of examination as well as in widening their level of learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	IT ITES	02/07/2017	365	It will benefit students in self employment as well as in other	Skill Development

fields
related to
IT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	30

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Anthropology	39
BSc	Botany	11
BSc	Zoology	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The process of feedback is taken up with due consideration of students' performance in classroom interaction, internal assessment and University or external examinations. In classroom interaction, the response of the students

in properly observed by the teachers concerned as to what extent they have experienced the concept, relationship, applicability etc. of a particular term, theory, method etc. As part of the feedback teachers take up various suitable measures like examples, techniques, methods, demonstrations with equipment, field trips, appreciations etc. to achieve the desired objective of the sub-units or units of the prescribed curriculum well before the University examinations start. In internal assessment, students are given an opportunity to expose their achievement level in a particular topic. Some of the basics of feedback for the students were: i) Teaching Learning Process ii) Library iii) Academics iv) Laboratory v) College Playground vi) Equipments Joint Meetings of the faculty members are held from time to time. The suggestions and comments of each and every teacher have been noted down. The proposals and suggestions made by faculty members form the basis of framing plans and policies of the teaching learning process of the institution. Feedback is also collected from interested parents during parent teacher meet or any student programme on which parents were invited. Suggestions and comments given by some parents are taken into consideration for future development. IQAC also receives interesting ideas from Alumni members through meeting or telephonic conversation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ANT/ECO/EDN/ENGL/HIS/MAN/MAT/PSC	1400	994	994
BSc	ANT/BOT/CHM/MAT/PHY/ZOO	850	566	566
BCom	COMMERCE	150	112	112
BVoc	BTHM/BFPE	100	38	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1672	Nil	50	Nil	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	Nil	Nil	Nil	1	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution does not have a proper students mentoring system. The institution has, however, formed students study group for every department. Every department under the leadership of the Head of Department, forms some groups of students comprising 10 to 30 A group will have one or more leaders or Admins. They form a whatsapp group for any development. Each group is purely academic in nature. A group is led by one teacher. Every group is under the strict supervision of the Head of Department. Based on this system, the institution is planning to form a proper and bonafide students monitoring system. Students' whatsapp group is important on many information – Internal Exam., Online Class, Online Exam. or any academic information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1672	50	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	50	Nil	50	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	24/05/2018	31/08/2018
BSc	BSc	6	24/05/2018	31/08/2018
BCom	BCom	6	24/05/2018	31/08/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution initiates programmes for students for deeper understanding and exposing their level of learning and discovering their potential talents. For the successful implementation of these programmes, college internal examinations for all semesters have been conducted from time to time. The institution has been affiliated to Manipur University and so, it has to follow the norms and guidelines of the University. The institution firmly believes in the continuous evaluation of the students for their excellent performance in both curricular and co-curricular activities. The IQAC of the institution designs a structured evaluation process from time to time and monitors the implementation of the same. Unit tests have been conducted as per university

pattern. Mock tests/quizzes/viva voce are also undertaken casually. Keeping in view of the need for continuous assessment of the students, the institution prepares the following measures. i) The time table for the internal assessment and other unit tests is in tune with the Academic Calendar of the institution as well as Manipur University ii) The question papers for the internal assessment have been prepared giving appropriate weightage to units of the course or syllabus. iii) The results for the internal assessment have been declared within a short period of time (maximum 2 weeks time). iv) Through continuous monitoring and evaluation, the weak students are identified and special attention has been paid to the weak students by conducting extra classes/remedial classes. v) Institution entrusts the examination committee for effective implementation of all activities related to internal examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an affiliated college, the institution follows the rules prescribed by Manipur University. Each department continuously evaluates the performance of students in each semester by giving assignments and conducting internal tests for ensuring effective implementation of the evaluation reforms. The Academic Calendar of the institution is based on the Academic Calendar prepared by Manipur University. The commencement of admissions, counsellings, commencement of the session, internal examination schedules, unit tests or Mock Tests etc. are based on the Academic Calendar of Manipur University. Important programmes, observances, functions etc. are organised in tune with the Academic Calendar of Manipur University. Each department conducts internal assessments, assignments, as part of the formative as well as summative evaluation of the college under the strict supervision of the college examination committee. These evaluations provide an opportunity to rectify and improve the students' performance in the University Examinations. The internal assessments, assignments, unit tests are considered as indicators of students' performance. Based on the performance of the students in their respective courses, alternations or other remedial courses are introduced in the teaching strategies.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.khamanipurcollege.edu.in/programmes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Hons. : ANT/ECO/EDN/ ENG/HIS/MAN/ MAT/PSC	BA	ANT/ECO/ED N/ENG/HIS/MA N/MAT/PSC	257	244	94.94
BSc Hons : ANT/BOT/CHM/ MAT/PHY/ZOO	BSc	ANT/BOT/CH M/MAT/PHY/ZO O	188	176	93.62
BCom Hons : COM	BCom	COMMERCE	46	39	84.78

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.khamanipurcollege.edu.in/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Manipuri	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	19	Nill	Nill
Presented papers	8	18	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12720	Nil	700	Nil	13420	Nil
Reference Books	455	Nil	100	Nil	555	Nil
Journals	1300	Nil	250	Nil	1550	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	0	1	0	0	0	0	3	0
Added	2	0	0	0	0	0	0	0	0
Total	18	0	1	0	0	0	0	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3500000	3500000	500000	500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a College Development Committee and this committee looks after any types of requirements for maintenance and upkeep of infrastructure and equipments and also making proposal for construction of new structures. For the purchase of equipments the respective departments give proposals for purchase through the Head of Departments to the Principal and the Principal give proposal to action. through the Directorate of University and Higher Education, Government of Manipur for further action. Since the institution is a government college, physical and academic facilities and support systems are provided by the state government. The construction and repairing of administrative block, academic, library, toilet, electrical appliances and other physical infrastructures of the institution are all done by state government. Insufficient facilities available in the college and the maintenance of the existing facilities are informed from time to time to the higher authority of the state government requesting to provide the same in time. Almost all the laboratories are lacking in support staff like laboratory attendants and bearers arising from retirement or expiry. There is no Librarian in the college. The institution engages one person (M.Lib student) for the services of Library. The Library is understaffed for. The same situation is also in the cases of Administrative staff. The worst disadvantage arising from the lack of staff is that there is no single computer operator in the college. However, in the modern age competition, the works of computer operators are of greatest importance in case of admission, examination, administration - internal and outside correspondence, e-mailing, maintaining library book records, financial matters etc.

<https://www.khamanipurcollege.edu.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Incentive Awards from the college	6	12000
Financial Support from Other Sources			
a) National	POST METRICT SCHOLARSHIP SC/ST/OBC	1035	8589420
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Lecture on uses of Yoga	21/06/2018	105	NCC Unit, KMC
Remedial Coaching	25/08/2017	65	English Department
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week (8-10 Feb 2018)	Institution	250
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students' Union which is elected every year from among the students who have no back papers in the previous University Examinations. They should also have a good attendance and possess good character. Since the college is a government one, the election to the Students' Union is held under the aegis of the Directorate of University and Higher Education. The activities of the Students' Union is for the welfare of the students including exposure programmes, sports, social and cultural activities, literary meets, debate and extension programmes and grievance redressal of the students. The funds for these activities come from the Students' Union Fee collected during admission. The Directorate of University and Higher Education also provides financial support for these activities from time to time. The college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extra curricular activities conducted in the college. So, the members of Students' Union have been encouraged to actively engaged in the academic and administrative functions. The college Students' Union has also actively engaged in the following programmes: i) Organisation of College Week: College week of the college is normally held in the month of February every year. The seven day programme is featured by Annual Sports Meet, Annual Debate and Quiz Competition, Literary Meet, Annual Freshers' Meet and one day cleanliness programme. ii) Foundation Day Celebration: The college organises its Foundation Day Celebration on 27th July, every year. Release of Annual Magazine and presentation of gifts to living founders, floral tributes to late founders, presentation of incentive prizes and cultural entertainment programmes are the main features of this day. The Students' Union actively participates in the arrangement and management of this programme. iii) NCC programmes: The NCC Unit of the college holds various developmental activities and the Students' Union members are a part and parcel of NCC. Participation in Republic Day and Independence Day parades are also a must programme of NCC. iv) NSS Activities: There are two units of NSS (National Service Scheme) in the college. The two units organise regular and special camps and other programmes from time to time. The Students' Union actively participates in all these programmes. The composition of the Students' Union is as follows: 1) General Secretary 2) Finance Secretary 3) Magazine Secretary 4) Games and Sports Secretary 5) Social Culture Secretary 6) Debate Extension Secretary 7) Boys' Common Room Secretary 8) Girls' Common Room Secretary The Principal is the Chairman/President of the Students' Union. One senior teaching member is selected for the post of Vice-President who is in charge of the General and Finance Secretaries. One teacher in charge is also selected for each and every secretaryship.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i) The vision of the institution is "Education is Light". The vision and the mission statements of the college provide the basic roadmap for developing its quality policy. The IQAC of the college is the nodal agency for driving and deploying the policy through participation of stakeholders. IQAC is also responsible for regular monitoring of the implementation of the policy and also for annual reviewing for assessing its success in fulfilling the institutional objectives. The IQAC frames a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given representation in the various committees/clubs and allowed to conduct various programmes to showcase their abilities. All faculty members are encouraged to develop leadership skills in their activities as an in charge of various academic and co-curricular activities. They are given authority in the Quiz/Debate Competitions, NCC/NSS programmes etc. Teachers are appointed as A.O.C./S.I./Invigilators in the conduct of University Examinaton and as Coordinators/Convenors/Moderators in various Seminars/Workshops/Conferences etc. ii) The top management of the college is State Government that leads the academic functioning of the college through the Principal who in turn carried the task with the help of the academic committee consisting of Heads of the Departments. The Head of Department monitors and evaluates the policies and plans implemented in the college. The Students' Union is also actively participating in monitoring of the plans implemented in the college. Thus the administration of the college is decentralized to ensure smooth functioning of the institution. Besides IQAC, there are various committees such as Academic Committee, Admission Committee, Examination Committee, Women's Cell, Research Committee, Planning Committee, College Development Committee etc. and also various clubs/functionaries such as Quiz Club, Debate Club, Cine Club, Red Cross Society, Red Ribbon Club, Literary Club etc. and also NCC and NSS Units. These committees and various clubs help the Principal and IQAC in the framing and implementation of Academic Calendar. This system of decentralization and participative management makes the college a living institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission for the college is under the control of an Admission Committee. All the new entrants (applications) are received by the admission staff at the college centre. They short out the admission forms and classified into 3 main subjects- Arts, Science and Commerce. Admission Committee, after

strict scrutinisation, conducts counselling for the students. Candidates selected in the counselling are given option for choosing subject combination. Then, admission process is started.

Industry Interaction / Collaboration

The college is trying for seeking industry partners for starting vocational courses. The college contacts the industry partner SYNAPX Imphal for introducing Information Technology (IT) and Information Technology Enabled Services (ITES) from the next academic session (2017-18). It will boost the students to extra career and employment opportunity. The college is also engaging in contact of local industrialists to share in the academic activities of the college.

Human Resource Management

Since the college is a government college, all teaching and non-teaching staff are appointed and posted subject to the service rules and regulation of the Govt. The College, in its administration, follows centralised modes of functioning. It works through duly appointed committee. The institution practices transparency and accountability mechanisms. Regular meetings and interaction are held with stakeholders. The college has come clubs/functionaries such as Quiz Club, Cine Club, Debate Club etc. Works are allotted to there clubs.

Library, ICT and Physical Infrastructure / Instrumentation

There is a library committee. However, at present, purchase of any type of books has been done by Directorate of University and Higher Education. The Library system is also in infant stage. We try to equip the library with the CCTV cameras and Electronic Article surveillance system to prevent pilferage. Library is open to students from 10 a.m. to 4 p.m. except in holidays and Sundays. The retirement of full time Librarian was a shortcoming to the institution. For the present, the college engaged one M. Lib. Student to do the works of a librarian. Sometimes, the Library committee also purchases books from Book fairs and Stalls.

Research and Development

The Research and Developmental works of the college are entrusted to a Research Committee supervised by IQAC. The IQAC provides congenial academic

	<p>atmosphere to the faculty members to actively participate in seminars, workshops, Refresher/Orientation Courses/Conferences and other Faculty Development Programmes. They are also encouraged to conduct major and minor research projects under UGC and other agencies.</p>
Examination and Evaluation	<p>Examination and evaluation is done as per the norms and guidelines of Manipur University. Semester examinations are successfully conducted under the full supervision of Manipur University. In addition to Manipur University Examinations, the college conducted class tests and internal examination to assess the progress of teaching learning process from time to time.</p>
Teaching and Learning	<p>To achieve excellence, the institution is planning to open a diploma course in Information Technology (IT) and ITES and for the purpose, the college organised and awareness programme on 27th May in collaboration with Industry Partner SYNAPS for motivating the students the IT Diploma to be opened at the college under RUSA. The college follows the academic calendar of Manipur University. Regular classes for 2nd, 4th and 6th Semesters started in full swing from the 12th January 2017.</p>
Curriculum Development	<p>Kha Manipur College ensures effective curriculum delivery through a well planned and documented process. The college was accredited B grade by NAAC on December 16, 2016 which marked to boost the energy of education to all faculty members and students of the college. All the founder members and teachers were overwhelmed with joy and they encouraged the present faculty members to go fast forward to the new trends of education. Annual college week was organised from 3rd to 8th February 2017 and all the students of the college participated, college internal examinations for all semesters were held successfully 3 days from 9th to 11th March 2017. Awareness Programme on Informational Technology and ITES was organised successfully.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Orientation Programme	4	07/02/2018	06/03/2018	28
Training on Life Skill, Leadership and Personality Development	1	02/08/2017	06/08/2017	5
Training on Life Skill, Leadership and Personality Development	1	15/11/2017	19/11/2017	5
Workshop on Strategies for IPR and Plagiarism Risk	1	02/04/2018	06/04/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	50	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the staff are given leaves for attending OC/RC/FDPS	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts are subject to internal and external audit. i) Internal Audit: The College Development Committee (CDC) monitors the utilizations of fund to release from any source - the State Government and UGC. The CDC regularly conducts internal audit of the receipts and payments pertaining to the Annual College Budget and oversees whether expenditures have been incurred appropriately for the intended purpose. ii) External audit: Annual External audit is conducted by the office of the Accountant General, Government of Manipur. iii) The utilization of UGC accounts is audited by the registered Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of University and Higher Education, Govt. of Manipur	No	Nil
Administrative	Yes	Directorate of University and Higher Education, Govt. of Manipur	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) Parents Meeting ii) The teaching staff (mainly the HODs) are the responsibilities for all round developmental programmes for the students. They should, therefore, contact their parents in person. iii) Parents should participate in all academic functions of the college.

6.5.3 – Development programmes for support staff (at least three)

i) IQAC encourages the support staff of the college in the training programme of accounting, management and computer applications. ii) To pursue for higher studies iii) To participate in the career counselling programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Campaign for the Cleanliness of the College ii) To motivate students to find out means on the vocational courses iii) Career Counselling Programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Formal Induction Programme of IT ITES	10/07/2017	10/07/2017	10/07/2017	30
2017	Seminar on Gender Equality and Social Development	20/07/2017	20/07/2017	20/07/2017	100
2017	51st College Foundation Day	21/07/2017	21/07/2017	21/07/2017	550
2017	Career Counselling Programme	19/08/2017	19/08/2017	19/08/2017	220
2018	Career Counselling Programme	27/02/2018	27/02/2018	27/08/2018	200
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	350
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender Equality and Social	20/07/2017	20/07/2017	52	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- i) LED bulbs replaced all traditional blubs ii) Eco Club of the college is also undertaking programmes to keep the college campus green

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	05/06/2018	1	World Environment Day	Mass Cleanliness Programme	52
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- i) Plantation of trees and samplings on every June 5 ii) Conversion of waste areas into agricultural lands iii) Organisation of Van Mohotsav in the first week of July every year iv) Water harvesting is promoted in the campus by

constructing three ponds of different sizes at different sites v) The college authority has engaged the Kakching Municipal Council to collect the waste materials for dumping and recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Career Counselling i) Title ii) Objectives iii) The Context iv) The Practices v) Evidence of Success vi) Problems encountered and Resources Required i) Title: Career Counselling as a regular practice The institution has been rendering career counselling programmes to the students with a view to help them in making right choices in their respective fields. ii) Objectives: a) To provide appropriate career based on their interest. b) To enhance their skills and abilities that complement their career. c) To make them effective in their choice based decision which will be important throughout their lives. d) To increase their confident level that adds up to their personality. e) To explore alternate career choices by exposing them to persons who are experts in their fields. f) To gain competencies and set their goals in the right direction. g) To inspire them to strengthen their will to pursue and follow the footpath of renewed persons. iii) The Context: With the number of people seeking employment increases like flood, it has become a major concern for the students to make right choices of careers so that they can fit in the society. These have become a huge psychological hindrances for them. Keeping this aspect in mind, the institution has frequently raised programmes relating to career. Counselling to unburden the young minds at least to some extent. iv) The practice: The institution has conducted various talk programmes organized by the career counselling cell of the college under the guidance of the coordinator of the same cell. Various reputed and renowned persons have been invited as resource persons and an interaction session is always set at the end of each talk to have a lively interaction so that the students can have the chance to raise questions and clear their doubts. The topics of the talks are diverse since the students belong to three different streams and also different communities. v) This practice of organizing talks based on career is a huge success since students are quite enthusiastic in attending the programme. Their reactions to the talk relating to financial literacy and different jobs they can grasp in this field, the talk being given by Shri Navadeep Pundhir, Manager RBI, Imphal Branch on the topic "The Banking Systems and Management - Use of ATM, E-Banking", shows the success of the programme itself. It opens a whole range of gamut for those who wish to lay their hands on this arena. The talks of professor Dr. Sh. Dorendrajit Singh, Physics Dept., Manipur University, in two different occasions were also no less praiseworthy. He could give a clear idea on different job orientation courses available. The diversity of the talk is marked by the one such talk by Major Sinha, Commander the 27th Assam Rifles, Keirak, Kakching, who talked on the career of students in active services, ranks, pays etc. and facilities for entering in such services. vi) Problems encountered and Resources Required Due to the lack of financial assistance, the institution couldn't invite resource persons from out of the state as well as couldn't organize the programme extensively. Best Practice II 1. Title of the Practice: To introduce Information Technology (IT) and Information Technology Enable Service (ITES) in the college. 2. Objectives of the Practices To promote the skill of learning and to improve learning outcomes To accelerate the teaching and learning efficiency To motivate students towards innovative learning To enrich the process of learning To manage the information necessary in all parts/bodies of an organization. 3. The Context: In the rapidly growing teaching learning process, there are automatically, some limitations in the traditional and classical methodology of teaching. In the modern context, we need information based technologies. In fact, today is the information age. New technologies are emerging day by day. Information Technology is inevitable in

the modern era. The information technologies can help revitalize teachers and students. 4. The Practice: Information Technology (IT) and Information Technology Enabled Services (ITES) include information management, networking, data storage, email etc. It enables students to work efficiently in their jobs in govt. semi govt and private companies. The college launches the IT and ITES Diploma at the college on 4th July 2017. The IQAC organized format induction programme of students numbering 30 (thirty) learning in 3rd Semester (B.A./B.Sc./B.Com.). The programme was in collaboration with Industry Partner SYNAPS. 5. Evidence of Success: Since the number of seats is limited the college selected only 30 students learning in B.A./B.Sc./B.Com 3rd Semester class. The resource persons from industry partner SYNAPS came forward to make awareness programme for the same. The students were so motivated that they attended their classes of IT and ITES after the end of their normal classes at 3.00 p.m. IQAC strongly feels that this diploma course will add another cap in their career.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.khamanipurcollege.edu.in/activities-2/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kha Manipur College, Kakching was established in the year 1966 with public support to serve as an institute of higher education in the Southern part of the valley of Manipur and the erstwhile Tengnoupal area. The college was first affiliated to Gauhati University, Assam as a private and aided college from 1960 to 1979, then to Manipur University w.e.f. 1980 as a government college. The college has a peaceful campus of an area of 25 acres of land. The surrounding natural beauty and tranquility of the campus provide a proper site for academic atmosphere. It is a degree college with 13 subjects in Arts, Science and Commerce. The lush green play ground provides an ample opportunity to construct various sport- based avenues. The college has many associations and clubs run smoothly by the faculty members of the college. Quiz Club, Cine Club, Drama Club, Debate Club, Eco Club, Career Counselling Cell, Staff Welfare Association to name some. Besides, the three streams provided, the college also has vocational courses on Tourism and hospitality Management, Food Processing and Engineering and IT and ITES. The college has also a beautiful botanical garden endorsed with different flora unique to the region. Separate hostels for boys and girls are also provided. National and International Days are also being observed. For instance, National Science Day on the 28th of February, World Environment Day on the 5th of June, International Yoga Day on the 21st of June, International Day Against Drug Abuse and Illicit Trafficking on the 26th of June. Gandhi Jayanti on the 2nd of October, World Teachers' Day on the 5th October, United Nation's Day on the 24th October. Casually, the college also observes constitution Day on the 26th of November and NCC Day that falls on the 4th Sunday of the month of November. The college has also been presenting incentive awards to the position holder students of all the department of the sixth semester examination of the Manipur University. The college also observes college week every year in the month of February. The college also conducts internal assessment twice a year in the months of March and September.

Provide the weblink of the institution

<https://www.khamanipurcollege.edu.in/vision-mission/>

8.Future Plans of Actions for Next Academic Year

Some of the most important future plans of action of the College for the next academic year are: 1. The College plans to commence its academic session 2018-19 in the month of July 2018. 2. The College aims to organise Social Service Programme (Swachh Bharat Swachhata) inside the college campus on 21st July 2018 under the aegis of District Administration, Kakching. 3. The College will publish Academic Calendar 2018-19 in the month of July. 4. As usual, the College will organise the college Foundation Day Celebration on 27th July, 2018. In this programme, the 42nd college Magazine will be released. 5. The college aims to observe Patriots' Day on the 13th August, 2018. 6. As usual, the college will observe the Indian Independence Day on the 15th August, 2018. 7. The college will conduct Internal examination from 1st , 3rd 5th Semester classes for Arts, Science Commerce from 18th to 20th September 2018. 8. The College will observe Gandhi Jayanti on 2nd October 2018 - One day cleanliness programme will be organized. 9. The College will observe World Teachers Day on 5th October 2018 10. Study Tours/Cycle trips will be organised the month of October and November 2018 11. The College will observe the Communal Harmony Campaign Week from 19th to 25th November 2018. 12. Inter College Youth Festival: 28th - 30th Nov. 13. M. U. Inter College Sports Meet 2018: Sept 2018 to Dec. 2018 14. Semester Exams for 1st, 3rd and 5th Semesters from Nov. to Dec. 2018 15. The College will commence B.A./B.Sc./B.Com. 2nd / 4th / 6th Semester classes from 14th Jan. 2019. 16. The College aims to hold one Special Programme in the month of Jan. 2019. 17. The college aims to observe National Voters Day on Jan. 25, 2019 and sensitize the programme amongst the youths of the college. 18. The College shall participate in the Republic Day celebration of India on 26th Jan. 2019. 19. The college aims to organise College Week Programme in the month of Feb. 2019 20. The College plans to hold college internal exams in the month of Feb. 2019. 21. The College aims to observe National Science Day on 28th Feb. 2019. 22. The college plans to organise at least one seminar/workshop in the month of March 2019. 23. The college will organise a General Body Meeting of all the staff for the overall development of the college. 24. The College will arrange all the necessary for the smooth conduct of University Exams of 2nd, 4th 6th semester. 25. The IQAC is planning to observe World Environment Day at full length on 5th Jan 2019. 26. The IQAC will organise International Yoga Day on 21st June 2019. 27. International Day Against Dru Abuse will observe on June 26, 2019.