



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		KHA MANIPUR COLLEGE
Name of the head of the Institution		Yengkhom Mangoljao Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03848261223
Mobile no.		8794432323
Registered Email		principalkmc10@gmail.com
Alternate Email		kshetrimayumjoykumar6@gmail.com
Address		Kakching wairi Panjao pallum
City/Town		Kakching
State/UT		Manipur
Pincode		795103
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Moirangthem Durjoy Singh
Phone no/Alternate Phone no.	03848261223
Mobile no.	9856406279
Registered Email	moirangthemdurjoy@gmail.com
Alternate Email	kshetrimayumjoykumar6@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.khamanipurcollege.edu.in/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.khamanipurcollege.edu.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.02	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC

27-Jul-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observance of International Yoga day	21-Jun-2017 1	111
One day Awareness	27-May-2017	30

Programme on IT and ITES	1	
Meeting of AMCTA (All Manipur College Teachers, Association) Manipur hosted by IQAC of the college	26-May-2017 1	35
IQAC convened a joint meeting of all functionaries as well as HODs of every department including vocational courses for overall development of the college	25-Mar-2017 1	52
NAAC peer team visit from third to fifth November Two Thousand Sixteen and subsequent accreditation of the college by NAAC as Grade B (CGPA Two Point Zero Two)	03-Nov-2016 3	2100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kha Manipur College	Classroom Renovation	RUSA	2016 1	2500000
Kha Manipur College	GDA	UGC	2016 1	590000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Felicitation Programme on being accredited B Grade by NAAC. NAAC peer team visited at Kha Manipur College, Kakching on Nov. 3 to Nov. 5, 2016 for Cycle i Accreditation. As per NAAC executive Council Meeting held on the 16th December 2016, the college is accredited with B Grade (CGPA 2.02) in its Cycle Accreditation. A Felicitation Programme on this effect was organised on 27th December 2016 at the Multipurpose Hall. Shri N. Ibotombi Singh, Retd. Principal Shri Dr. S Khogen Singh Retd. Principal and Shri Y Mangoljao Singh, Principal of the College presided.

2. Annual College Week of the college was organised under the initiative of IQAC with effect from 3rd Feb. 2017 to 8th Feb. 2017. As a part of college week, Annual sports Meet was organised from 3rd to 5th February. Annual Debate and Quiz was held on the 6th February and Annual freshers meet on the 7th Feb. on which prizes and certificates for all competitions were presented. Lastly, on the 8th Feb, 2017 a mass cleanliness programme was undertaken. All staff and students took part in all the programmes of the college week.

3. IQAC of the college organised the programme of World Environment Day 2017 on the 5th June 2017. Some evergreen trees were planted at the college campus.

4. One day Counselling programme was organised for the students seeking admission to B.A./B.Sc./ B.Com 1st Semester for the academic session 2017-18 on the 17th June, 2017.

5. IQAC organised a joint meeting of all teaching and non teaching staff of the college with a view to enchancement of quality education which is the goal of modern college on Tuesday , the 27th June 2017.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC in consultation with HODs of all departments will analyse students' performances during the complete evaluation process and steps will be taken for overall improvement of the students	Remedial classes were conducted for slow learners and department quizzes and short seminars were arranged.
IQAC will encourage teachers to participate in Orientation/ Refresher Courses, faculty development programmes, workshops, conferences and seminars	IQAC motivated faculty members to enhance their knowledge and resources through FDPs seminars and workshops
Initiatives to assess regularly the learning levels of students and steps	IQAC conducted Internal Examination for all subjects and semesters on th, th

will be taken to enhance the quality of students	and th March and the same was monitored by the examination committee.
IQAC will ensure that study tours and field visits are conducted in various departments	Monitored by IQAC
Academic Calendar will be prepared by IQAC for Annual and semester patterns. IQAC will also ensure to prepare Department calendars of activities (academic and Cocurricular) and follow up action by every department	Department calendars are compiled by IQAC and based on these IQAC prepares academic calendar in printed form and the same were distributed to all staff through HODs and IQAC ensures implementation of activities throughout the year.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	27-Feb-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute ensures effective curriculum delivery through a well planned and documented process. IQAC frames academic calendar based on the plans of the every department every year. Institution has the mechanism for well planned curriculum delivery and documentation. The vision, mission and objectives of the institution are communicated to the students, teachers, non teaching staff and other stakeholders through the following: i) College Emblem ii) College Prospectus iii) Academic Calendar iv) Annual College Week (generally held in the month of February) v) Annual Foundation Day (to be observed on July 27, every year) vi) Annual Freshers' Meet vii) Annual Literary Meet (Debate and Quiz) When students after the completion of Higher Secondary stage (10+2) come to the college, they are well informed of the admission procedure, fee structure, collection of admission forms, required documents in the submission etc. A counselling session for students seeking admission to B.A., B.Sc., B.Com. Semesters was also being conducted on the 17th June 2017. Curricular related discussions are organized in each and every department. Students are

motivated to have a high degree of curiosity in their respective fields of studies. Systems of examinations and techniques of facing the examination conducted by Manipur University are thoroughly imparted. The faculty members are encouraged to participate in Refresher and Orientation Courses, Seminars, Conferences, Workshops and other Faculty Development Programmes. Most of the classrooms are now installed with white boards. Now 2/3 classrooms are equipped with smart boards. Besides the General Library, departmental libraries are set up in the miniature departmental office room cum classroom to help the students in their sincere endeavour of learning. Teachers are duly informed of the procedures for applying Minor/Major Research Projects and are motivated in this aspect. Question samples are provided to each and every department to make the students familiarized with University Semester Examination. Students are encouraged to seek more information on respective offering subjects through Internet. The conduct of college Internal Examinations provided an ample scope to the students in grasping the techniques of examination as well as in widening their level of learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Anthropology	20
BSc	Botany	5
BSc	Zoology	58

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The process of feedback is taken up with due consideration of students' performance in classroom interaction, internal assessment and University or external examinations. In classroom interaction, the response of the students is properly observed by the teachers concerned as to what extent they have experienced the concept, relationship, applicability etc. of a particular term, theory, method etc. As part of the feedback teachers take up various suitable measures like examples, techniques, methods, demonstrations with equipment, field trips, appreciations etc. to achieve the desired objective of the sub-units or units of the prescribed curriculum well before the University examinations start. In internal assessment, students are given an opportunity to expose their achievement level in a particular topic. Some of the basics of feedback for the students were: i) Teaching Learning Process ii) Library iii) Academics iv) Laboratory v) College Playground vi) Equipments Joint Meetings of the faculty members are held from time to time. The suggestions and comments of each and every teacher have been noted down. The proposals and suggestions made by faculty members form the basis of framing plans and policies of the teaching learning process of the institution. Feedback is also collected from interested parents during parent teacher meet or any student programme on which parents were invited. Suggestions and comments given by some parents are taken into consideration for future development. IQAC also receives interesting ideas from Alumni members through meeting or telephonic conversation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ANT/ECO/EDN/ENGL/HIS/MAN/MAT/PSC	1400	852	852
BSc	ANT/BOT/CHM/MAT/PHY/ZOO	850	529	529
BCom	COM	150	120	120
BVoc	BTHM/BFPE	100	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1501	Nil	51	Nil	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	Nil	Nil	Nil	1	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution does not have a proper students mentoring system. The institution has, however, formed students study group for every department. Every department under the leadership of the Head of Department, forms some groups of students comprising 10 to 30 A group will have one or more leaders or Admins. They form a whatsapp group for any development. Each group is purely academic in nature. A group is led by one teacher. Every group is under the strict supervision of the Head of Department. Based on this system, the institution is planning to form a proper and bonafide students monitoring system. Students' whatsapp group is important on many information – Internal Exam., Online Class, Online Exam. or any academic information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1501	51	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	51	16	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	ANT/ECO/EDN/EN G/HIS/MAN/MAT/ PSC	6th Semester	17/05/2017	30/06/2017
BSc	ANT/BOT/CHM/M AT/PHY/ZOO	6th Semester	17/05/2017	30/06/2017
BCom	COM	6th Semester	17/05/2017	30/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution initiates programmes for students for deeper understanding and exposing their level of learning and discovering their potential talents. For the successful implementation of these programmes, college internal examinations for all semesters have been conducted from time to time. The institution has been affiliated to Manipur University and so, it has to follow the norms and guidelines of the University. The institution firmly believes in the continuous evaluation of the students for their excellent performance in both curricular and co-curricular activities. The IQAC of the institution designs a structured evaluation process from time to time and monitors the implementation of the same. Unit tests have been conducted as per university pattern. Mock tests/quizzes/viva voce are also undertaken casually. Keeping in view of the need for continuous assessment of the students, the institution prepares the following measures. i) The time table for the internal assessment and other unit tests is in tune with the Academic Calendar of the institution as well as Manipur University ii) The question papers for the internal assessment have been prepared giving appropriate weightage to units of the course or syllabus. iii) The results for the internal assessment have been declared within a short period of time (maximum 2 weeks time). iv) Through continuous monitoring and evaluation, the weak students are identified and special attention has been paid to the weak students by conducting extra classes/remedial classes. v) Institution entrusts the examination committee for effective implementation of all activities related to internal examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an affiliated college, the institution follows the rules prescribed by Manipur University. Each department continuously evaluates the performance of students in each semester by giving assignments and conducting internal tests for ensuring effective implementation of the evaluation reforms. The Academic Calendar of the institution is based on the Academic Calendar prepared by Manipur University. The commencement of admissions, counsellings, commencement of the session, internal examination schedules, unit tests or Mock Tests etc. are based on the Academic Calendar of Manipur University. Important programmes, observances, functions etc. are organised in tune with the Academic Calendar of Manipur University. Each department conducts internal assessments, assignments, as part of the formative as well as summative evaluation of the college under the strict supervision of the college examination committee. These evaluations provide an opportunity to rectify and improve the students' performance in the University Examinations. The internal assessments, assignments, unit tests are considered as indicators of students' performance. Based on the performance of the students in their respective courses, alternations or other remedial courses are introduced in the teaching strategies.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom Hons : COM	BCom	COM	27	24	88.89
BSc Hons : ANT/BOT/CHM/MAT/PHY/ZOO	BSc	ANT/BOT/CHM/MAT/PHY/ZOO	131	114	87.02
BA Hons. : ANT/ECO/EDN/ENG/HIS/MAN/MAT/PSC	BA	ANT/ECO/EDN/ENG/HIS/MAN/MAT/PSC	246	212	86.18

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.khamanipurcollege.edu.in/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Not Applicable

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	1
Manipuri	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	Nil
Nil	Nil	Nil	2017	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	Nil	Nil	Nil
Nil	Nil	Nil	2017	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	3	Nil
Presented	2	10	Nil	Nil

papers				
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Quiz on Indian Constitution	Library and Information Centre, Kakching	2	4
World Environment Day	NSS Unit I and Unit II of Kha Manipur College, Kakching	15	86
International Yoga Day	NCC Unit of Kha Manipur College, Kakching	16	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Quiz on Indian Constitution	Library and Information Centre, Kakching	Quiz	2	4
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Not Applicable	Nil	Not Applicable	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11800	Nil	920	Nil	12720	Nil
Reference Books	350	Nil	105	Nil	455	Nil

Journals	1000	Nil	300	Nil	1300	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	0	1	0	0	0	0	3	0
Added	3	0	0	0	0	0	0	0	0
Total	16	0	1	0	0	0	0	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3500000	3500000	500000	500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a College Development Committee and this committee looks after any types of requirements for maintenance and upkeep of infrastructure and equipments and also making proposal for construction of new structures. For the purchase of equipments the respective departments give proposals for purchase through the Head of Departments to the Principal and the Principal give proposal to action. through the Directorate of University and Higher Education, Government of Manipur for further action. Since the institution is a government college, physical and academic facilities and support systems are provided by the state government. The construction and repairing of administrative block, academic, library, toilet, electrical appliances and other physical infrastructures of the institution are all done by state government.

Insufficient facilities available in the college and the maintenance of the existing facilities are informed from time to time to the higher authority of the state government requesting to provide the same in time. Almost all the laboratories are lacking in support staff like laboratory attendants and bearers arising from retirement or expiry. There is no Librarian in the college. The institution engages one person (M.Lib student) for the services of Library. The Library is understaffed too. The same situation is also in the cases of Administrative staff. The worst disadvantage arising from the lack of staff is that there is no single computer operator in the college. However, in the modern age competition, the works of computer operators are of greatest importance in case of admission, examination, administration - internal and outside correspondence, e-mailing, maintaining library book records, financial matters etc.

<https://www.khamanipurcollege.edu.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Incentive Awards instituted by the College	9	18000
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Lecture on Importance of YOGA	21/06/2017	95	NCC Unit of the College
Remedial Coaching	11/08/2016	37	Commerce Department of the College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Not Applicable	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week Annual Sports Meet	Institution	317
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Not Applicable
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students' Union which is elected every year from among the students who have no back papers in the previous University Examinations. They

should also have a good attendance and possess good character. Since the college is a government one, the election to the Students' Union is held under the aegis of the Directorate of University and Higher Education. The activities of the Students' Union is for the welfare of the students including exposure programmes, sports, social and cultural activities, literary meets, debate and extension programmes and grievance redressal of the students. The funds for these activities come from the Students' Union Fee collected during admission.

The Directorate of University and Higher Education also provides financial support for these activities from time to time. The college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extra curricular activities conducted in the college. So, the members of Students' Union have been encouraged to actively engaged in the academic and administrative functions. The college Students' Union has also actively engaged in the following programmes: i) Organisation of College Week: College week of the college is normally held in the month of February every year. The seven day programme is featured by Annual Sports Meet, Annual Debate and Quiz Competition, Literary Meet, Annual Freshers' Meet and one day cleanliness programme. ii) Foundation Day Celebration: The college organises its Foundation Day Celebration on 27th July, every year. Release of Annual Magazine and presentation of gifts to living founders, floral tributes to late founders, presentation of incentive prizes and cultural entertainment programmes are the main features of this day. The Students' Union actively participates in the arrangement and management of this programme. iii) NCC programmes: The NCC Unit of the college holds various developmental activities and the Students' Union members are a part and parcel of NCC. Participation in Republic Day and Independence Day parades are also a must programme of NCC. iv) NSS Activities: There are two units of NSS (National Service Scheme) in the college. The two units organise regular and special camps and other programmes from time to time. The Students' Union actively participates in all these programmes. The composition of the Students' Union is as follows: 1) General Secretary 2) Finance Secretary 3) Magazine Secretary 4) Games and Sports Secretary 5) Social Culture Secretary 6) Debate Extension Secretary 7) Boys' Common Room Secretary 8) Girls' Common Room Secretary The Principal is the Chairman/President of the Students' Union. One senior teaching member is selected for the post of Vice-President who is in charge of the General and Finance Secretaries. One teacher in charge is also selected for each and every secretaryship.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

23

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

i) The vision of the institution is "Education is Light". The vision and the mission statements of the college provide the basic roadmap for developing its quality policy. The IQAC of the college is the nodal agency for driving and deploying the policy through participation of stakeholders. IQAC is also responsible for regular monitoring of the implementation of the policy and also for annual reviewing for assessing its success in fulfilling the institutional objectives. The IQAC frames a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given representation in the various committees/clubs and allowed to conduct various programmes to showcase their abilities. All faculty members are encouraged to develop leadership skills in their activities as an in charge of various academic and co-curricular activities. They are given authority in the Quiz/Debate Competitions, NCC/NSS programmes etc. Teachers are appointed as A.O.C./S.I./Invigilators in the conduct of University Examination and as Coordinators/Convenors/Moderators in various Seminars/Workshops/Conferences etc. ii) The top management of the college is State Government that leads the academic functioning of the college through the Principal who in turn carried the task with the help of the academic committee consisting of Heads of the Departments. The Head of Department monitors and evaluates the policies and plans implemented in the college. The Students' Union is also actively participating in monitoring of the plans implemented in the college. Thus the administration of the college is decentralized to ensure smooth functioning of the institution. Besides IQAC, there are various committees such as Academic Committee, Admission Committee, Examination Committee, Women's Cell, Research Committee, Planning Committee, College Development Committee etc. and also various clubs/functionaries such as Quiz Club, Debate Club, Cine Club, Red Cross Society, Red Ribbon Club, Literary Club etc. and also NCC and NSS Units. These committees and various clubs help the Principal and IQAC in the framing and implementation of Academic Calendar. This system of decentralization and participative management makes the college a living institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission for the college is under the control of an Admission Committee. All the new entrants (applications) are received by the admission staff at the college centre. They short out the admission forms and classified into 3 main subjects- Arts, Science and Commerce. Admission Committee, after strict scrutinisation, conducts counselling for the students. Candidates selected in the counselling are given option for choosing subject combination. Then, admission process is started.
Industry Interaction / Collaboration	The college is trying for seeking industry partners for starting vocational courses. The college

contacts the industry partner SYNAPX Imphal for introducing Information Technology (IT) and Information Technology Enabled Services (ITES) from the next academic session (2017-18). It will boost the students to extra career and employment opportunity. The college is also engaging in contact of local industrialists to share in the academic activities of the college.

Human Resource Management

Since the college is a government college, all teaching and non-teaching staff are appointed and posted subject to the service rules and regulation of the Govt. The College, in its administration, follows centralised modes of functioning . It works through duly appointed committee. The institution practices transparency and accountability mechanisms. Regular meetings and interaction are held with stakeholders. The college has come clubs/functionaries such as Quiz Club, Cine Club, Debate Club etc. Works are allotted to there clubs.

Library, ICT and Physical Infrastructure / Instrumentation

There is a library committee. However, at present, purchase of any type of books has been done by Directorate of University and Higher Education. The Library system is also in infant stage. We try to equip the library with the CCTV cameras and Electronic Article surveillance system to prevent pilferage. Library is open to students from 10 a.m. to 4 p.m. except in holidays and Sundays. The retirement of full time Librarian was a shortcoming to the institution. For the present, the college engaged one M. Lib. Student to do the works of a librarian. Sometimes, the Library committee also purchases books from Book fairs and Stalls.

Research and Development

The Research and Developmental works of the college are entrusted to a Research Committee supervised by IQAC. The IQAC provides congenial academic atmosphere to the faculty members to actively participate in seminars, workshops, Refresher/Orientation Courses/Conferences and other Faculty Development Programmes. They are also encouraged to conduct major and minor research projects under UGC and other agencies.

Examination and Evaluation

Examination and evaluation is done as

per the norms and guidelines of Manipur University. Semester examinations are successfully conducted under the full supervision of Manipur University. In addition to Manipur University Examinations, the college conducted class tests and internal examination to assess the progress of teaching learning process from time to time.

Teaching and Learning

To achieve excellence, the institution is planning to open a diploma course in Information Technology (IT) and ITES and for the purpose, the college organised an awareness programme on 27th May in collaboration with Industry Partner SYNAPS for motivating the students the IT Diploma to be opened at the college under RUSA. The college follows the academic calendar of Manipur University. Regular classes for 2nd, 4th and 6th Semesters started in full swing from the 12th January 2017.

Curriculum Development

Kha Manipur College ensures effective curriculum delivery through a well planned and documented process. The college was accredited B grade by NAAC on December 16, 2016 which marked to boost the energy of education to all faculty members and students of the college. All the founder members and teachers were overwhelmed with joy and they encouraged the present faculty members to go fast forward to the new trends of education. Annual college week was organised from 3rd to 8th February 2017 and all the students of the college participated, college internal examinations for all semesters were held successfully 3 days from 9th to 11th March 2017. Awareness Programme on Informational Technology and ITES was organised successfully.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course in History	1	13/12/2016	20/01/2017	38
UGC Sponsored 32nd Orientation Programme	3	23/03/2017	21/04/2017	30
Orientation Programme on Meitei Mayek	2	13/06/2017	24/06/2017	12
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	50	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) All the staff are given leaves for attending OC/RC/FDPS	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well defined mechanism is in force for financial audit to have discipline and

transparency in financial management. The accounts are subject to internal and external audit. i) Internal Audit: The College Development Committee (CDC) monitors the utilizations of fund to release from any source - the State Government and UGC. The CDC regularly conducts internal audit of the receipts and payments pertaining to the Annual College Budget and oversees whether expenditures have been incurred appropriately for the intended purpose. ii) External audit: Annual External audit is conducted by the office of the Accountant General, Government of Manipur. iii) The utilization of UGC accounts is audited by the registered Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of University and Higher Education, Govt. of Manipur	No	Nil
Administrative	Yes	Directorate of University and Higher Education, Govt. of Manipur	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) Parents Meeting ii) The teaching staff (mainly the HODs) are the responsibilities for all round developmental programmes for the students. They should, therefore, contact their parents in person. iii) Parents should participate in all academic functions of the college.
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6.5.3 – Development programmes for support staff (at least three)

i) IQAC encourages the support staff of the college in the training programme of accounting, management and computer applications. ii) To pursue for higher studies iii) To participate in the career counselling programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Campaign for the Cleanliness of the College ii) To motivate students to find out means on the vocational courses iii) Career Counselling Programmes
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NAAC Peer Team visit	03/11/2016	03/11/2016	05/11/2016	2100
2017	Joint Meeting of All Functionaries of the College	25/03/2017	25/03/2017	25/03/2017	52
2017	AMCTA Meeting	26/05/2017	26/05/2017	26/05/2017	35
2017	One Day Awareness Programme on IT ITES	27/05/2017	27/05/2017	27/05/2017	30
2017	International YOGA Day	21/06/2017	21/06/2017	21/06/2017	111
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Observance of International Day for Girl Child	11/10/2016	11/10/2016	158	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) LED bulbs replaced all traditional blubs ii) Eco Club of the college is also undertaking programmes to keep the college campus green

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil

Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>i) Plantation of trees and samplings on every June 5 ii) Conversion of waste areas into agricultural lands iii) Organisation of Van Mohotsav in the first week of July every year iv) Water harvesting is promoted in the campus by constructing three ponds of different sizes at different sites v) The college authority has engaged the Kakching Municipal Council to collect the waste materials for dumping and recycling.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1: Creation of Incentive Awards for meritorious students of the college by the generous donation of staff and local people. Awards form an encouragement for meritorious students who thrive for a higher education. The IQAC of the college initiates for institution of awards to be given to position holders of B.A./B.Com./B.Sc. 6th semester (final year) students. They approach staff and alumni and some local people for the kind donation of incentive awards for the excellent students in the Manipur University Examinations. As a result of the endless efforts of IQAC, people came forward for the institution of awards to be given to position holder students of every department. Awards and Donors for the thirteen subjects/departments are Sl. No. Award Name - Subject - Donor 1) Mayanglambam Komol Singh Memorial Award - Commerce - N.</p>
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Bormani Devi and her sons, Kakching 2) Naorem Iboton Singh Memorial Award - Economics - N. Gandhar Singh (founder teacher), Kakching 3) Moirangthem Manjuri Devi Memorial Award - Education - M. Shangai Singh (former teacher) 4) Pukhrambam Shitol Singh Memorial Award - English - by P. Somarendra Singh, Kakching 5) Kshetrimayum Sanatombi Devi Memorial Award - Manipuri - Ksh. Meghachandra Singh, Kakching 6) Naorem Babuyaima Singh Memorial Award - Mathematics - Dr. N. Subhaschandra Singh (Staff), Kakching 7) Naorem Meina Singh Memorial Award - Physics - N. Priyokumar Singh, Kakching 8) Moirangthem Ngangba Singh Memorial Award - Zoology - M. Brojen Singh, Kakching 9) Pukhrambam Gouro Singh Memorial Award Anthropology - P. Memory Devi (Staff), Kakching 10) Naorem Gandhar Singh Memorial Award - Chemistry - N. Shantikumar Singh, Kakching 11) Yengkhom Tampha Devi Memorial Award - Botany - Yengkhom Raju Singh (Staff), Kakching 12) Naorem Haribalhab Singh Memorial Award - History - N. Chaoba Singh (Staff), Kakching 13.) Kshetrimayum Mani Singh Memorial Award - Political Science - Ksh. Shamu Singh, Principal (Retd.)

Evidence of Success: These awards have been presented on the College Foundation Day (27th July) every year. The awards were presented on an auspicious ceremony, in the presence of all staff, parents, donors and other stakeholders. They have, therefore, a great impact on the minds of the recipients. They form a basis of motivation for the new students. Donors also feel a sense of belongingness to the college. Parents also feel a sense of togetherness with the college. They build a great range of belief to the teaching staff. Since the awards are meant for all the students of all 13 departments. There is also a positive and constructive competition amongst the students as well as the teachers. The students selected for these incentive awards for the year 2016-17 are as follows : i) Yumnam Jenifer Chanu, 2nd Position in B.Sc. Chemistry Hons. (Manipur University Examination) ii) Naorem Jeeteshwori Devi, 4th Position in B.Sc. Chemistry Hons. (Manipur University Examination) iii) Jeet Nawaz Thouba, 8th Position in B.Sc. Chemistry Hons. (Manipur University Examination) iv) Nongmaithem Rebika Devi, 9th Position in B.Sc. Chemistry Hons. (Manipur University Examination) v) Naorem Robi Singh, 2nd Position in B.A. Mathematics Hons. (Manipur University Examination) vi) Naorem Abinash Singh, 4th Position in B.A. Mathematics Hons. (Manipur University Examination) vii) Pukhrambam Rakesh Singh, 5th Position in B.A. Mathematics Hons. (Manipur University Examination) viii) Mayengbam Bidyapati Chanu (Alumni Student), 1st Position in M.A. Manipuri Examination in 2016 (Manipur University) ix) Ranjana Chabungbam (Alumni Student), 6th Position in M.A. Manipuri Examination in 2016 (Manipur University) Best Practice 2: 1. Title of the Practice: Conduct of Internal Examinations 2. Objectives of the Practice: a) To upgrade learning levels and discovering the hidden talents of students b) To motivate the students for better learning experiences c) To establish the reality of inspirable relationship between theory and practice of education d) To strengthen the comprehensive and continuous evaluative process e) To measure the teaching effectiveness in relation to students achievement f) To improve both teaching and learning experiences The Practice: The college academic calendar clearly highlights the programme of internal assessment. The examination for internal assessment were meant to be held twice a year falling in the month of March and September. The internal assessment for the month of March was conducted continuously for 3 days i.e., from the 9th to 11th March, 2017. The second is to be conducted in the month of September 2017. Since semester examinations of Manipur University were held in June and December every year, the IQAC feels that internal assessment examinations will be a rehearsal for their final examinations. These exams form a real test for their preparations. The students will be in a position to identify their strong and weak points. Evidence of success: The students are in a position to know their level of understanding. The students with good works try for better results in the final examinations. The weak ones also find a way to make correction of their weak points. Parents also express profound gratitude to the teachers for conducting these internal

examinations. The teachers also have a chance to take extra remedial classes for the weak students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.khamanipurcollege.edu.in/activities-2/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kha Manipur College, Kakching was established in the year 1966 with public support to serve as an institute of higher education in the Southern part of the valley of Manipur and the erstwhile Tengnoupal area. The college was first affiliated to Gauhati University, Assam as a private and aided college from 1960 to 1979, then to Manipur University w.e.f. 1980 as a government college. The college has a peaceful campus of an area of 25 acres of land. The surrounding natural beauty and tranquility of the campus provide a proper site for academic atmosphere. It is a degree college with 13 subjects in Arts, Science and Commerce. The lush green play ground provides an ample opportunity to construct various sport- based avenues. The college has many associations and clubs run smoothly by the faculty members of the college. Quiz Club, Cine Club, Drama Club, Debate Club, Eco Club, Career Counselling Cell, Staff Welfare Association to name some. Besides, the three streams provided, the college also has vocational courses on Tourism and hospitality Management, Food Processing and Engineering and IT and ITES. The college has also a beautiful botanical garden endorsed with different flora unique to the region. Separate hostels for boys and girls are also provided. National and International Days are also being observed. For instance, National Science Day on the 28th of February, World Environment Day on the 5th of June, International Yoga Day on the 21st of June, International Day Against Drug Abuse and Illicit Trafficking on the 26th of June. Gandhi Jayanti on the 2nd of October, World Teachers' Day on the 5th October, United Nation's Day on the 24th October. Casually, the college also observes constitution Day on the 26th of November and NCC Day that falls on the 4th Sunday of the month of November. The college has also been presenting incentive awards to the position holder students of all the department of the sixth semester examination of the Manipur University. The college also observes college week every year in the month of February. The college also conducts internal assessment twice a year in the months of March and September.

Provide the weblink of the institution

<https://www.khamanipurcollege.edu.in/vision-mission/>

8.Future Plans of Actions for Next Academic Year

The IQAC in consultation with heads of all departments frames Academic Calendar as well as the future course of Action to be undertaken by the college. The Future Plans of Action for the next academic year (2017-18) are: i) To commence all the classes for all semesters and launch the IT and ITES diploma course with effect from July 4, 2017 ii) To organise Formal Induction Programme for IT and ITES students in the first/second week of July 2017 iii) To organize a Seminar on Gender Equality on July 15, 2017 iv) To observe the 51st College Foundation Day (Release of 41st College Magazine, Presentation of Gifts to Founders and Incentive Awards to Meritorious students and Floral Tributes to late founders are features of this observance) v) To observe Patriots' Day on August 13, 2017 vi) To observe Independence Day on August 15, 2017 vii) To organise our Career Counselling Lecture Programme in August 2017 viii) To organise College Internal Examinations (6th to 8th September 2017) ix) To observe World Teachers' Day on 5th October 2017 x) To observe United Nations Day on 24th October 2017 xi) To conduct

Students' Union Election of the college smoothly in the month of October/November 2017 xii) To organise Meeting of the college in the month of November 2017 xiii) To inaugurate the Fitness Centre in December 2017 xiv) To commence the classes in January 2018 xv) To observe National Voters Day on January 25, 2018 xvi) To participate in 69th Republic Day on January 26, 2018 xvii) To organise College Week in February 2018 xviii) To organise on Career Counselling Lecture Programme in February 2018 xix) To arrange and conduct University Examinations in May-June 2018 xx) To observe some international days in June 2018 (e.g. World Environment Day on June 5, International Yoga Day on June 21)